



2021-2022 STUDENT APPLICATION GUIDELINES MID-ATLANTIC REGION SCHOLARSHIP PROGRAM

Continental Societies, Inc.® is a national organization whose purpose is to promote the economic, educational and social welfare of underserved and disadvantaged children and youth; to enhance their recreational activities; and to promote additional experiences necessary for their optimal development.

The organization awards five Scholarships to deserving young people – one in each of the four regions of the Societies, and one National recipient. Applications MUST be TYPED and submitted to a Chapter Representative. Scholarships are awarded in June. Applications must be submitted as follows:

ELIGIBILITY

Applicant must be a graduating high school senior attending college for the first time. Applicant must have applied to and been accepted by a four-year college or university.

SELECTION CRITERIA

Each applicant must submit an Essay (500 word minimum). The essay should include the following:

- Long range and Short term goals, Plans for Educational Support (financial, academic, etc.), Organization (writing is confident and clearly focused), Vocabulary should reflect a strong beginning, middle and end with clear transitions, a clear point of view, consistent sentence structure, use of consistent agreement between parts of speech.
- Statement identifying why applicant should receive the scholarship.
- Personal Achievements including honors and awards (School, Community, Church and/or Employment).
- The applicant must have a personal interview with the local Chapter Scholarship Committee and provide a picture suitable for publication.

ADDITIONAL INFORMATION AND REQUIREMENTS

- Letter of Graduation Substantiation signed and dated from school official (principal or counselor on institution letterhead)
- Copy of College Acceptance Letter
- Official High School Transcript (must have school's official stamp or seal) or Letter of Substantiation. *Official transcripts will be waived during a pandemic if they cannot be attained.*
- Three Letters of Reference (from either School Personnel, Community, Church or Employer)
- List of Memberships and Affiliations and List of Honors and Awards

APPLICANT'S CHECKLIST AND ENDORSEMENTS

- Applicants must apply through a local Continental chapter in order to compete for the Mid-Atlantic Region Scholarship.
- Each applicant must complete and attach the Scholarship Application Checklist verifying all components submitted, and agreement to comply with scholarship requirements.
- Page 3 of the application provides Continental Societies, Inc.® policy statements which must be initialed or signed as indicated, by the applicant.

GOOD LUCK!

December 2021



CONTINENTAL SOCIETIES, INC.®
MID-ATLANTIC REGION
SCHOLARSHIP APPLICATION
APPLICATION MUST BE TYPED

PERSONAL INFORMATION

Name _____
Last First Middle

Home Address _____

_____ *City State Zip Code*

_____ *Home Phone Cell Phone*

Birthdate _____
(MM/DD/YY) Email

High School _____

Address _____

City _____ State _____ Zip Code _____

GRADUATION INFORMATION

Expected Date of Graduation _____ Cumulative GPA _____

Class Rank _____ SAT/ACT Scores _____

Diploma ____yes ____no GED ____yes ____no

COLLEGE INFORMATION

(PLEASE LIST ANY COLLEGE(S) YOU ARE CURRENTLY ATTENDING OR HAVE ATTENDED FOR PRE-COLLEGE OR ADVANCED PLACEMENT COURSEWORK, ETC.)

INSTITUTION	COURSE	DATES (MM/DD/YY)	GRADE

MID-ATLANTIC SCHOLARSHIP APPLICATION ENDORSEMENTS

Applicant’s initials where indicated, and signatures where appropriate, indicate his/her knowledge, understanding and agreement to the Continental Societies, Inc.® policies as stated below:

Applicant understands and agrees to apply through a local Continental Societies, Inc.® Chapter and Region in order to compete for the Mid-Atlantic Scholarship.

_____ Applicant agrees to provide verification of enrollment into a four-year College or university prior to receipt of the initial scholarship award, and official transcripts prior to each additional payment.

_____ Applicant agrees to provide a photo and grants permission for its use in any of the organization’s publications.

- This application contains confidential and/or privileged material and will not be disseminated or any other use by the Continental Societies, Inc.®
- Continental Societies, Inc.® does not discriminate against applicants on the basis of race, religion, national origin, or sexual orientation. **All qualified applicants are considered.**

APPLICANT’S SIGNATURE

PARENT/GUARDIAN’S SIGNATURE

DATE

DATE

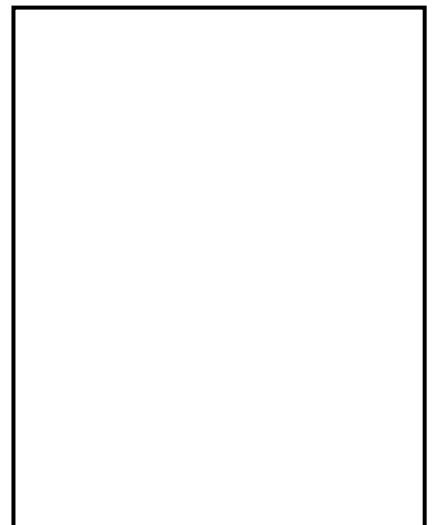
MID-ATLANTIC SCHOLARSHIP APPLICATION CHECKLIST *(Please initial)*

- Long range plans
- Short term goals
- Plans for additional support - should include financial, educational, social/emotional
- Justification for receiving Continental Societies Inc.® Scholarship
- Personal achievements (honors, awards, recognitions)

ADDITIONAL INFORMATION REQUIREMENTS

- Letter of graduation substantiation from principal or counselor (must be signed and dated)
- Copy of college acceptance letter
- Official Transcript with appropriate seals
- SAT or ACT Scores, GPA, class rank
- Three Reference Letters (school, church, community, employer)
- List of memberships or affiliations
- List of honors and awards

Photo Must Be Attached to the Application





CONTINENTAL SOCIETIES, INC.® SCHOLARSHIP
CONSENT FORM

In order for the applicant to be considered, this consent form must be submitted with the scholarship application and signed by both the student applicant and parent/guardian.

I, _____, hereby acknowledge that:

Applicant's Name

1. The information on this application is true and correct.
2. I give my permission for the information in my scholarship application to be shared with the individuals associated with the Continental Societies, Inc.®
3. I release to the Continental Societies, Inc.® the right to use my name and other information contained in this application for organization publications, reports, and/or press releases.

Signature of Student Applicant

Signature of Parent/Legal Guardian

Printed Name of Student Applicant

Printed Name of Parent/Legal Guardian

Date

Date

**CONTINENTAL SOCIETIES, INC.® MID-ATLANTIC
SCHOLARSHIP APPLICATION WRITING RUBRIC**

Author's Name _____ Title of Piece _____

	1 Does not Meet	2 Partially Meets	3 Does Not Fully Meet	4 Meets	5 More Than Meets	6 Exceeds
CONTENT/IDEAS	Writing is extremely limited in communicating knowledge, with no central theme.	Writing is limited in communicating knowledge. Length is not adequate for development.	Writing does not clearly communicate knowledge. The reader is left with questions.	Writes related, quality paragraphs, with little or no details.	Writing is purposeful and focused. Piece contains some details.	Writing is confident and clearly focused. It holds the reader's attention.
ORGANIZATION	Writing is disorganized and underdeveloped with no transitions or closure.	Writing is brief and underdeveloped with very weak transitions and closure.	Writing is confused and loosely organized. Transitions are weak and closure is ineffective.	Uses correct writing format. Incorporates a coherent closure.	Writing includes a strong beginning, middle, and end, with some transitions and good closure.	Writing includes a strong, beginning, middle, and end with clear transitions and a focused
VOCABULARY / WORD CHOICE	Careless or inaccurate word choice, which obscures meaning.	Language is trite, vague or flat.	Shows some use of varied word choice.	Uses a variety of word choice to make writing interesting.	Purposeful use of word choice.	Effective and engaging use of word choice.
VOICE	Writer's voice/ point of view shows no sense of audience.	Writer's voice/ point of view shows little sense of audience.	Writer's voice/ point of view shows that sense of audience is vague.	Writer uses voice/point of view. Writes with the understanding of a specific audience.	Writer has strong voice/ point of view. Writing engages the audience.	Writes with a distinct, unique voice/point of view. Writing is skillfully adapted to the audience.
SENTENCE FLUENCY	Frequent run-ons or fragments, with no variety in sentence structure.	Many run-ons or fragments. Little variety in sentence structure.	Some run-ons or fragments. Limited variety in sentence structure.	Uses simple compound, and complex, sentences.	Frequent and varied sentence structure.	Consistent variety of sentence structure throughout.
CONVENTIONS	Parts of speech show lack of agreement. Frequent errors in mechanics. Little or no evidence of Spelling strategies.	Inconsistent agreement between parts of speech. Many errors in mechanics. Limited evidence of spelling strategies.	Occasional errors between parts of speech. Some errors in mechanics. Some evidence of spelling strategies.	Maintains agreement between parts of speech. Few errors in mechanics. Applies basic grade level spelling.	Consistent agreement between parts of speech. Uses correct punctuation, capitalization, etc. Consistent use of spelling strategies.	Uses consistent agreement between parts of speech. No errors in mechanics. Creative and effective use of spelling strategies.